



# Assessment Details

## 3.1 Rasmussen, Jeffrey

**SUBMITTED** 2019-01-30 00:12:42

**ASSESSED** 2019-02-12 11:49:33 ✓ Results  
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**ASSESSOR** Stoley, Diane (external)

**TYPE** Manual

**FIELD PLACEMENT** Student Teaching SPRING 2019
















**TOC** n/a












**INSTRUMENT** Student Teaching Observation Tool

**OVERALL COMMENT:** Jeff is doing a great job and is so willing to listen, learn, and work hard.

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Has already shown growth in this area to break down steps for better understanding.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	There hasn't been much opportunity for technology use at this point.
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Accesses content resources to build global awareness		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	Values and encourages collaboration often.
Uses multiple methods of assessment		1.0  4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	
Uses appropriate data sources to identify student learning needs		1.0  4.0	Already does a good job of looking at classroom data (formative assessment) to plan accordingly.
Engages students in self-assessment strategies		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  4.0	Includes lots of formative assessment
Adjusts instructional plans to meet students' needs		1.0  4.0	Very flexible

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0  4.0	
Varies instructional strategies to engage learners		1.0  4.0	
Uses technology appropriately to enhance instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	Beginning to include more of this
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	Very much so
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Is actually a little too hard on himself!
Upholds legal responsibilities as a professional educator		1.0  4.0	
Demonstrates commitment to the profession		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	
Collaborates with parent/guardian/advocate to improve student performance		1.0  4.0	Will do more with upcoming parent-teacher conferences

Annotated Documents

Comments on Page Content