



Assessment Details

3.8 [Rasmussen, Jeffrey](#)

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ASSESSOR [Stoley, Diane \(external\)](#)

TYPE Manual

FIELD PLACEMENT Student Teaching SPRING 2019

TOC n/a








INSTRUMENT [Student Teaching Observation Tool](#)

OVERALL COMMENT: Jeff is a strong teacher candidate. The collaboration between Paige Ferguson and Jeff has been great. He will be a great teacher.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	This has been a big area of growth to know what students already can do and what they need to work on.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	His dedication to helping students and wanting them to succeed is evident.
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	With many EL students, there are opportunities for cultural learning, but it is a little more difficult to do in math.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	Often mentions how what is being learned would be applied in real life.
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Accesses content resources to build global awareness		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	
Uses appropriate data sources to identify student learning needs		1.0  4.0	
Engages students in self-assessment strategies		1.0  4.0	Assessment in general is a strength.
Connects lesson goals with school curriculum and state standards		1.0  4.0	

Criterion	Description	Score	Comments
Uses assessment data to inform planning for instruction		1.0 	
Adjusts instructional plans to meet students' needs		1.0 	A strength is reflecting on lessons to better meet students' needs.
Collaboratively designs instruction		1.0 	
Varies instructional strategies to engage learners		1.0 	Uses a wide variety of strategies - games, partner activities, movement - along with more traditional math activities.
Uses technology appropriately to enhance instruction		1.0 	
Differentiates instruction for a variety of learning needs		1.0 	
Instructional practices reflect effective communication skills		1.0 	
Uses feedback to improve teaching effectiveness		1.0 	
Uses self-reflection to improve teaching effectiveness		1.0 	
Upholds legal responsibilities as a professional educator		1.0 	
Demonstrates commitment to the profession		1.0 	Jeff's maturity and demeanor show his commitment and professionalism.
Collaborates with colleagues to improve student performance		1.0 	
Collaborates with parent/guardian/advocate to improve student performance		1.0 	Limited opportunities, but has done well when given the opportunity.

Annotated Documents

Comments on Page Content

